

Week 5: Online Applications

February 10 – February 17

Welcome to the playground! This week you will be looking at online applications. I think of these as places where you can turn something into something else. (Way to be vague, Barb!) Some of these have obvious educational uses, others may not seem to at first look, but with some creativity they probably can be used by intrepid teacher librarians!

Your **reading** this week is a bit from Richardson on Flickr. Flickr is my favorite of the photo sites. So much so that I am not going to have you look at other ones! Richardson devotes a lot of pages to Flickr and it can really do some amazing things. I have also added Jessica Hupps list of 2.0 tools for Info Junkies. If you are familiar with most of the tools I am assigning and would like to look further afield, this is a good place to start. Think of it as enrichment. If you have enough on your plate with the other tools, just toss the site in your delicious for another day.

Your **exploration** is to go and look at the different applications I have listed. You should spend some time on Flickr and GoogleDocs if you are not already familiar with them. I added a google docs animation that blew my mind as well as a terrific livebinder site that has a ton of google resources. These are optional, but fun. You should get an idea of how the rest of the tools work and brainstorm what educational use they might have. You don't have to master each one. Take a cursory look at all of them and then go back and really play with the ones that interest you and might have uses for the age group you work with. [Jing and stumbleupon are going to want you to download their software. It is not necessary to do this unless you want to and are confident enough with your tech skills to do so. Otherwise, just look at their tutorials.]

You have two specific **assignments**, in addition to your weekly blog post (or posts). First, set up a Flickr account. Tag, map and annotate your pictures using tips from Richardson. Please use pictures you don't mind making public and make them so. Then e-mail me the link for your photostream.

Your second assignment is to write out one library or classroom use for each of the tools and email it to me. [Be specific, but not detailed. For example, "Fifth graders use trading card feature of big huge labs to make trading cards of European explorers" or "Library Media Specialist uses Survey Monkey to track computer lab usage" You will develop a detailed unit in week 8 using several of the tools and applications – save your OCD for then!] And of course, don't forget to recount your online applications journey in your blog.

And **discuss** your discoveries, questions and exploration in the boards.

Reading: Richardson, 99-107.

Hupp, Jessica. (2008). "e-Learning Reloaded: Top 50 Web 2.0 Tools for Info Junkies, Researchers & Students". In Online Education Database. [online] Retrieved October 26, 2008 from <http://oedb.org/library/beginning-online-learning/e-learning-reloaded:-top-50-web-2.0-tools-for-info-junkies,-researchers-&-students>

Johnson, Joquetta. Google LiveBinder, 2011. (Optional)
http://livebinders.com/play/play_or_edit?id=3803

Murph, Darren. "Google Docs Presentation Makes PowerPoint Weep, Beg for Mercy". Endgadget, December 20, 2010. (Optional)
<http://www.engadget.com/2010/12/20/google-docs-presentation-makes-powerpoint-weep-beg-for-mercy-v>

Exploration:

Flickr <http://flickr.com/>

BigHugeLabs <http://bighugelabs.com/flickr/>

Dumpr <http://www.dumpr.net/>

Zoho <http://writer.zoho.com/>

GoogleDocs <http://docs.google.com>

Zamzar <http://www.zamzar.com/>

SurveyMonkey <http://www.surveymonkey.com/>

Doodle <http://www.doodle.com/main.html>

StumbleUpon <http://www.stumbleupon.com/>

Rollyo <http://rollyo.com/>

BubblUs <http://www.bubbl.us/>

Voki <http://www.voki.com/>

Jing <http://www.jingproject.com/>

Animoto <http://animoto.com/>

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Develop one library or classroom use for each of the tools. [Be specific, but not detailed. For example, "Fifth graders use trading card feature of big huge labs to make trading cards of European explorers" or "Library Media Specialist uses Survey Monkey to track computer lab usage". You will develop a detailed unit in week 8 using several of the tools and applications – save your OCD for then!]

Recount your online applications journey in your blog.

Discussion: Look in the "discussions" threads for topics you wish to comment on, or start a discussion of something that struck you as interesting. Don't forget to follow the rubric.